



Standards Based Report Card 2023-24	
Student Name/Nombre del estudiante	
Student ID	Grade/Grado 01
Homeroom Teacher/Maestro/a	
Campus/Escuela	Principal/Director/a

Attendance/Asistencia

	Q1	Q2	Q3	Q4
Days in Term	0	0	0	0
Present	0	0	0	0
Absent	0	0	0	0
Tardy	0	0	0	0

Mastery of Standards (Dominio de conceptos académicos):

4 (Masters/Domina) The student demonstrates and applies an understanding of the standard independently. / El estudiante demuestra y aplica una comprensión del estándar de forma independiente.

3 (Meets/Cumple) The student demonstrates an understanding of the standard independently. / El estudiante demuestra una comprensión del estándar de forma independiente.

2 (Approaches/Se acerca) The student demonstrates some understanding of the standard with adult assistance. / El estudiante demuestra cierta comprensión del estándar con la ayuda de un adulto.

1 (Does not meet/No cumple) The student is not yet able to demonstrate an understanding of the standard with adult assistance. / El estudiante aún no puede demostrar una comprensión del estándar con la ayuda de un adulto.

M (Modifications/Accommodations/ Modificaciones/Adaptaciones) to access the curriculum / para acceder al currículo

	Q1	Q2	Q3	Q4
Mathematics				
Represent & Compare Whole Numbers				
Use objects and pictures to represent numbers 0-120				
Use standard form to represent numbers 0-120				
Use expanded form to represent numbers 0-120				
Compares numbers 0-120				
Orders numbers 0-120 using place value charts				
Orders numbers 0-120 using open number lines				
Addition and Subtraction of Whole Numbers				
Use objects and pictures to solve word problems involving joining up to 20				
Use objects and pictures to solve word problems involving separating within 20				
Represent addition word problems using pictures, objects, and number sentences up to 20				
Represent subtraction word problems using pictures, objects, and number sentences within 20				
Financial Literacy, More Add/Sub, Geometry				
Compose (put together) 10 in multiple ways				
Skip count to determine the value of pennies, nickels, and dimes				
Group and sort 2-D shapes				
Identify and describe 3-D solids				
Data Analysis & Measurement				
Draw conclusions and answer questions using graphs				
Measure lengths of objects using tools				

	Q1	Q2	Q3	Q4
Science				
Matter and Energy				
Classifies objects by observable properties				
Predicts and identifies changes in materials caused by heating and cooling				
Force, Motion and Energy				
Identifies and discusses how different forms of energy (light, thermal and sound) are important to everyday life				
Predicts and describes how a magnet can be used to push or pull an object				
Earth and Space				
Records weather information				
Records changes in the appearance of objects in the sky				
Compares, describes and sorts components of soil by size, texture and color				
Identifies how rocks, soil and water are used to make products				
Organisms and Environments				
Gathers evidence of interdependence among living organisms				

Investigates how the external characteristics of an animal are related to where it lives, how it moves and what it eats				
	Q1	Q2	Q3	Q4
Social Studies				
Government				
Explains the purpose of rules and laws in a community				
Citizenship				
Describes the responsibilities of authority figures in a community				
Describes characteristics of good citizenship and responsibilities.				
Culture				
Explains cultures and traditions in communities				
Geography				
Uses geographic tools to determine location				
Describes characteristics of geography				
History				
Explains the meaning of patriotic symbols				
Compares holidays and celebrations				
Compares the influence of historical figures in the state and nation				
Economics				
Compares choices people make based on needs and wants				
Describe ways families meet basic needs and wants				
Understands the concepts and use of goods and services				
Science, Technology and Society				
Describes how technology affects daily lives				
	Q1	Q2	Q3	Q4
English Language Arts/Reading				
Foundational Skills				
Blends sounds to form one-syllable words				
Segments spoken one-syllable words into individual sounds				
Reads words with blends, digraphs and trigraphs (Q1) Digraphs (Q2 & Q3) Digraphs & Blends (Q4) Digraphs, Blends and Trigraphs				
Reads words with closed, open, VCe, vowel teams and r-controlled syllables(Q1) Closed(Q2) Closed, VCe(Q3) Closed, VCe, Open, R-Controlled(Q4) Closed, VCe, Open, R-Controlled, Vowel teams				
Identifies and reads at least 100 high-frequency words				
Spells words with closed, open, VCe, vowel teams and r-controlled syllables(Q1) Closed(Q2) Closed, VCe(Q3) Closed, VCe, Open, R-Controlled(Q4) Closed, VCe, Open, R-Controlled, Vowel teams				
Spelling words using sound-spelling patterns				
Reading				
Retells texts				
Describes the main character and reasons for their actions				
Describes plot elements				
Recognizes characteristics and structures of informational text				
Writing				
Plans a draft by generating ideas				
Develops a draft by organizing with structure				
Revises drafts by adding details				
Edits drafts using complete sentences with subject-verb agreement				
Edits drafts including capitalization and the pronoun "I"				
Edits drafts including punctuation marks				

Mastery of Standards (Dominio de conceptos académicos):

ESNU Scale = Excellent, Satisfactory, Needs Improvement, Unsatisfactory
 ESNU Escala = Excelente, Satisfactorio, Necesita mejorar, Insatisfactorio

	Q1	Q2	Q3	Q4
Art				
Demonstrates developmentally appropriate concepts and skills based on state standards				
Follows, rules, procedures and safe practices while working independently or participating with others				

	Q1	Q2	Q3	Q4
Music				
Describes and identifies musical sound				
Performs a varied repertoire of music				
Examines music in relation to history and cultures				
Listens to, responds to, and evaluates music and musical performances				
Follows rules, procedures and safe practices while working independently or participating with others.				

	Q1	Q2	Q3	Q4
Physical Education				
Demonstrates developmentally appropriate concepts and skills based on state standards				
Follows rules, procedures and safe practices while working independently or participating with others				

	Q1	Q2	Q3	Q4
Health				
Demonstrates developmentally appropriate concepts and skills based on state standards				

	Q1	Q2	Q3	Q4
Profile of a Learner				
Pathway Explorer				
Follows rules and procedures				
Participates in Learning				
Equipped Scholar				
Shows respect for self, others and property				
Uses time effectively and completes tasks				
Values Driven Leader				
Listens attentively				
Communicates and works effectively with others				
Identifies and expresses feelings and emotions appropriately				
Forever Learner				
Works through problems and accepts challenges				